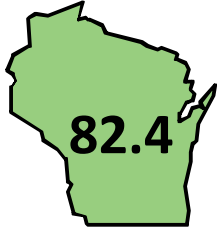




Rosendale-Brandon

District Report Card | 2017-18 | Summary

Overall Score



Exceeds Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★☆
Meets Expectations	63-72.9 ★★★☆☆
Meets Few Expectations	53-62.9 ★★☆☆☆
Fails to Meet Expectations	0-52.9 ★☆☆☆☆

Priority Areas	District Score	Max Score	State Score	Max Score
Student Achievement	80.4/100		63.0/100	
English Language Arts (ELA) Achievement	39.9/50		32.1/50	
Mathematics Achievement	40.5/50		30.9/50	
District Growth	75.5/100		66.0/100	
English Language Arts (ELA) Growth	40.6/50		33.0/50	
Mathematics Growth	34.9/50		33.0/50	
Closing Gaps	80.6/100		67.9/100	
English Language Arts (ELA) Achievement Gaps	41.5/50		17.8/25	
Mathematics Achievement Gaps	39.1/50		17.3/25	
Graduation Rate Gaps	NA/NA		32.8/50	
On-Track and Postsecondary Readiness	90.4/100		85.0/100	
Graduation Rate	37.1/40		36.3/40	
Attendance Rate	38.3/40		36.7/40	
3rd Grade English Language Arts (ELA) Achievement	7.6/10		6.3/10	
8th Grade Mathematics Achievement	7.4/10		5.7/10	

Priority Area Weights	Percentage Weight
Student Achievement	38.0%
District Growth	12.0%
Closing Gaps	25.0%
On-Track and Postsecondary Readiness	25.0%

Note: For details about how weights are determined, see weighting calculator: https://oea-dpi.shinyapps.io/overall_weighting_calculator/

Student Engagement Indicators	Total Deductions: 0
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction

District Information

Grades	K4-12
Enrollment	1,054
Within District Mobility	0.4%
Between District Mobility	2.6%
<i>Race/Ethnicity</i>	
American Indian or Alaskan Native	0.3%
Asian	0.1%
Black or African American	0.9%
Hispanic/Latino	3.9%
Native Hawaiian or Other Pacific Islander	0.0%
White	94.6%
Two or More Races	0.3%
<i>Student Groups</i>	
Students with Disabilities	11.2%
Economically Disadvantaged	15.5%
English Learners	1.6%

Test Participation Information

Includes Forward Exam (grades 3-8), ACT (grade 11), and Dynamic Learning Maps (grades 3-8 and 11)

Group	ELA 1-Year	ELA 3-Year	Math 1-Year	Math 3-Year
All-Students Rate	99.4%	99.5%	99.4%	99.5%
Lowest Subgroup Rate: SwD	98.4%	97.8%	98.4%	97.8%

^Note: Outlier score fluctuation is noted by ^ when any school or district report card has a 10-point or greater change (up or down) in its Overall Score. This amount of change in a single year is considered an outlier, and may or may not be reflective of actual school/district change in performance. Careful and cautious review of the report card and all supplemental pages is recommended. For assistance in better understanding this report card, contact the Office of Educational Accountability: reportcardhelp@dpi.wi.gov.