

Rosendale-Brandon School District

EMPLOYMENT OPPORTUNITIES

ART TEACHER

The Rosendale-Brandon School District is seeking candidates interested in a full-time elementary/middle school art position for the 2019-2020 school year. The ideal candidate will have a growth mindset, a desire to collaborate with colleagues and engage students of varying ability levels, as well as experience with a variety of art media. A Wisconsin certification in art (1550) is preferred. Interested parties should apply through WECAN. Position remains open until filled.

STUDENT SUCCESS COORDINATOR

The Rosendale-Brandon School District is seeking a full-time Student Success Coordinator (Counselor). The Student Success Coordinator is responsible for providing academic and social/emotional support to students throughout the District. The SSC will be responsible for both immediate and long-term student support through direct care of students, program development, and staff education.

The following are the responsibilities of the SSC:

- Lead efforts to address mental health and social/emotional needs
- Provide Trauma Sensitive Schools support to district staff and administration
- Serve as District social emotional learning coach for staff and administration
- Coordinate with county resources, community providers and parents when appropriate
- Coordinate programming (character education, mindfulness, responsive classroom)
- Support students with transitions through grade levels
- Remove barriers to connect students to school
- Reduce discipline and problem behaviors by increasing social skills
- Intervene during "in the moment" student behaviors
- Implement Tier II and Tier III behavior interventions with students
- Collaborate with staff to enhance student learning by meeting the social/emotional needs of students
- Other responsibilities as assigned by the administration

Qualifications: Applicants must have or be eligible to obtain a Wisconsin DPI school counselor license. Interested candidates should **send a letter of interest to Superintendent Wayne Weber via email at webeway@rbsd.k12.wi.us**; **all other materials should be submitted via WECAN**, (ie.: resume, letters of recommendation, college transcripts, copy of current DPI license). Position remains open until filled.

PART-TIME PHYSICAL EDUCATION TEACHER

The Rosendale-Brandon School District is seeking qualified candidates for a part time (64.5%) Physical Education Teacher at Rosendale Intermediate School and Laconia High School for the 2019-2020 school year beginning in August. The ideal candidate will create an engaging and welcoming environment that promotes a healthy lifestyle and embraces active learning. Successful candidates will also enthusiastically collaborate with colleagues to enhance the program. Appropriate WI DPI teaching license required.

Interested parties are to apply through WECAN **and** provide a letter of interest, resume, three (3) letters of recommendation, transcript(s), and a copy of teaching license to Principal John Hokenson, Rosendale Intermediate School, 200 S. Main St. Rosendale, WI 54974. Position remains open until filled.

4-YEAR OLD KINDERGARTEN TEACHER

The Rosendale-Brandon School District is seeking qualified candidates for a part time (56%) 4 Year Old Kindergarten Teacher at Brandon Elementary School beginning with the 2019-2020 school year. The ideal candidate will create a safe and welcoming environment that nurtures creativity and embraces active learning in a half day 4K format. Successful candidates will also enthusiastically collaborate with colleagues and the community to expand the program. WI DPI teaching license (EC or EC-MC) required.

Interested parties should apply through WECAN. Candidates may also provide an optional letter of interest to Leanne Greff, Brandon School Principal, 200 West Bowen St., Brandon, WI 53919. Position remains open until filled.

VOLLEYBALL COACH

Rosendale-Brandon School District is currently accepting applications for a JV Volleyball Coach. Interested parties may obtain an application from any of the school offices or on the district website, www.rbsd.k12.wi.us. Please send completed application, letter of interest, and resume to Jeff Thomas, Laconia High School, 301 W. Division St., Rosendale, WI 54974. Position remains open until filled.

LONG TERM NIGHT SHIFT SUBSTITUTE CUSTODIAN

Rosendale-Brandon School District is accepting applications for a night shift substitute custodian at Laconia High School starting on April 15th. The hours for this position are 2:30pm-10:30pm. Applicant must be able to lift 50 lbs. Starting wage is \$11.93/hour. A letter of interest and completed application should be submitted to Wayne Weber, Administration Office, 300 W Wisconsin Street, Rosendale, WI 54974. Applications can be obtained from www.rbsd.k12.wi.us or at the Administration Office. Position remains open until filled.

SUMMERTIME CUSTODIANS AND SUMMERTIME PAINTERS

The Rosendale-Brandon School District is accepting applications for summertime custodians and also summertime painters. Hours are during the day Monday thru Friday. Interested candidates should submit a

completed application to Mark Duel at Laconia High School, 301 W Division St. Rosendale, WI 54974. Applications can be obtained from www.rbsd.us or at any of our school offices. Positions remain open until filled.

SUBSTITUTE CUSTODIANS

The Rosendale-Brandon School District is accepting applications for substitute custodian help. Shifts will vary depending on need and applicants must be able to lift 50lbs. Starting wage is \$11.07/hr. A letter of interest and completed application should be submitted to Wayne Weber, Administration Office, 300 W Wisconsin Street, Rosendale, WI 54974. Applications can be obtained from www.rbsd.k12.wi.us or at the Administration Office. Positions remain open until filled.

NOTICE OF NON-DISCRIMINATION POLICY

The Rosendale-Brandon School District, in accordance with federal law, does not discriminate because of the person's sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability, or handicap in its educational and employment policies and practices.