

FFA Officer Training

Submitted by FFA Advisor Linda Sattler

Another Laconia FFA first: a socially distanced Laconia FFA Officer Training. Thank you, Trey Laudloff, Will Riedeman, Conner Bruins, and Sam Mess for taking this journey into a new world.



FFA Officers Trey Laudloff, Will Riedeman, Conner Bruins, and Sam Mess.



Computer Science Students Earn Programming Certifications

Submitted by Laconia Computer Science Teacher Shaun Hiemstra

Six 2020 Laconia graduates earned a Level 1 certification in either JavaScript or Java Programming by passing a 90-minute, 45-question exam. CodeHS.com, the company who recently developed and administered the online exam to thousands of high school students, states that “certifications offer high school students the opportunity to validate their mastery of programming skills, giving them a competitive advantage when entering college or the workforce. Certifications verify that..students have learned industry-relevant skills from a secure, comprehensive exam and help them develop an online professional footprint.”

Students becoming JavaScript Level 1 certified: **Anna Bartz, Theodore Holdmann, Clare Kelnhofer**

Students becoming Java Level 1 certified: **Theodore Holdmann, Matthew Konopka, Andrew Oehmcke, Brice Reimersma**

Unlike the Advanced Placement test, the CodeHS certification exam is optional and students who took the test prepared for it on their own. These students can now showcase their certification on their resume for future prospective jobs. Each of the six students that passed are planning to continue their computer science studies at the college level.

Community Section

Red Cross Blood Drive Report

Submitted by Brandon Chairperson Judith Henker

Thanks to all the donors who came! Our goal was 50 units and we collected 62. The following donors achieved milestones: 1st time—Jared Hoinacki & Tamara Tabbert. 7 gal.—Karla Schmuhl. 14 gal.—Cindy Sheskey. Also, a special thank you to Corrine Chalker for volunteering, Brandon BP for donating Cone coupons, Bethel Church for use of the facility, and Jay, Logan, & Bryana Smit for set-up and take down.

Upcoming Drives in 2020:

Sept. 15 Rosendale Peace Lutheran
Nov. 11 Bethel Brandon

Spartan Sentinel - August 7, 2020

Community Section

The 2020 Tom Halfman Memorial Laconia Golf Classic

About Tom Halfman and the Event

Tom Halfman was a well-known and respected member of the Rosendale community right up until his unexpected death in 2004. Tom was always giving of his time and talents and was best known for his hard work in the maintenance and improvements of the ball diamonds in Rosendale known today as “Tom Halfman Memorial Field.” Tom’s wife Enie started the golf event in 2005 in order to keep the spirit of giving back alive in Tom’s name. Thanks to the past generosity of participants and sponsors of the event, the outing has generated over \$100,000 for the benefit of the Rosendale-Brandon Schools including annual cash scholarships awarded to outstanding seniors of Laconia High School. This annual event includes fun for all, golfers and non-golfers alike. Non-golfers are welcome to join in the fun including a dinner buffet, raffle prizes, and live auction. South Hills Country Club is known for its outstanding greens and has some unique and challenging hole layouts. Each year the outing features a theme to add to the camaraderie and fun. “Celebrity” is the theme for this year.

Benefiting the Rosendale-Brandon Education Programs

Date: Saturday, September 12th, 2020

Location: South Hills Country Club, Fond du Lac

Time: 12:00 PM Registration & complimentary golf range
1:00 PM Shotgun start - 18 Hole Golfers
2:30 PM 9 Hole Golfers Start
6:00 PM Picnic buffet
7:00 PM Live Auction

Format: Four player scramble (18 or 9-hole option)
Single players welcome
144 golfer limit

Team Apparel: “Celebrity” Theme - dress as any current or past celebrity!

Cost: \$85 per person for 18 holes with cart
\$55 per person for 9 holes with cart

Fee includes:

- * Complimentary range balls
- * Prizes for hole events
- * Picnic Buffet

Registration Deadline: August 31, 2020.

****Non-golfers may join in the Picnic Buffet and Social at a cost of \$20.00.**

REGISTRATION FORM

Complete this form and mail with check(s) for \$340 for 18-hole team and \$220 for 9-hole team. Limited to first 144 participants

CHECK PAYABLE TO: Tom Halfman Memorial Golf

TEAM CAPTAIN: Name: _____ Phone #: _____

Address: _____

TEAM MEMBERS: _____

SEND TO:

**Enie Halfman
PO Box 42
Rosendale, WI 54974**

**For questions please contact:
Enie Halfman at (920) 517-8494
thalfman1@charter.net**

PUBLIC RELEASE: NATIONAL SCHOOL LUNCH AND BREAKFAST PROGRAMS, SPECIAL MILK PROGRAM

RELEASE STATEMENT

The Rosendale-Brandon School District today announced its policy for children unable to pay the full price of meals served under the National School Lunch Program and Special Milk Program. Household applications are required to receive free or reduced price meals at the following site(s): Brandon School, Rosendale Primary School, Rosendale Intermediate School, Laconia High School and Cirrus Charter School.

The following household size and income criteria will be used for determining eligibility. Children from families whose annual income is at or below the levels shown are eligible for free and reduced price meals or free milk if a split-session student does not have access to the school lunch. Each school office and the central office has a copy of the policy, which may be reviewed by any interested party.

FAMILY SIZE INCOME SCALE For Determining Eligibility for Free and Reduced Price Meals or Milk

Family (House- hold) Size	FAMILY SIZE INCOME SCALE			
	ANNUAL INCOME LEVEL		MONTHLY INCOME LEVEL	
	Free	Reduced Price	Free	Reduced Price
	<i>Must be at or below figure listed</i>	<i>Must be at or between figure listed</i>	<i>Must be at or below figure listed</i>	<i>Must be at or between figure listed</i>
1	\$16,588	\$ 16,237.01 and \$23,107	\$ 1,383	\$1,383.01 and \$1,968
2	22,412	22,412.01 and 31,894	1,868	1,868.01 and 2,658
3	28,236	28,236.01 and 40,182	2,353	2,353.01 and 3,349
4	34,060	34,060.01 and 48,470	2,839	2,839.01 and 4,040
5	39,884	39,884.01 and 56,758	3,324	3,324.01 and 4,730
6	45,708	45,708.01 and 65,046	3,809	3,809.01 and 5,421
7	51,532	51,532.01 and 73,334	4,295	4,295.01 and 6,112
8	57,356	57,356.01 and 81,622	4,780	4,780.01 and 6,802
For each additional household member, add	+ 5,824	+ 5,824 and +8,288	+486	+ 486 and + 691

Application forms are being sent to all homes with a notice to parents or guardians. To apply for free or reduced price meals or free milk, households must fill out the application and return it to the school (unless notified at the start of the school year that children are eligible through direct certification). Additional copies are available at the office in each school. The information provided on the application will be used for the purpose of determining eligibility and may be verified at any time during the school year by agency or other program officials. Applications may be submitted at any time during the year.

To obtain free or reduced price meals or free milk for children in a household where one or more household members receive FoodShare, FDPIR, or Wisconsin Works (W-2) cash benefits, list the FoodShare, FDPIR or W-2 case number, list the names of all school children, sign the application, and return it to the school office.

For the school officials to determine eligibility for free or reduced price meals or free milk of households not receiving FoodShare, FDPIR or W-2 cash benefits, the household must provide the following information requested on the application: names of all household members, total number of household members, and the adult signing the application form must also list the last four digits of his or her Social Security Number or mark the box to the right of "Check if no SSN". Also, the income received by each household member must be provided by amount and source (wages, welfare, child support, etc.).

Under the provisions of the free and reduced price meal and free milk policy Cindy Pierstorff, Determining Official will review applications and determine eligibility. If a parent or guardian is dissatisfied with the ruling of the official, he/she may wish to discuss the decision with the determining official on an informal basis. If the parent/guardian wishes to make a formal appeal, he/she may make a request either orally or in writing to: Mr. Wayne Weber, District Administrator, 300 W. Wisconsin St, Rosendale, WI 54974 (920) 872-2851.

If a hearing is needed to appeal the decision, the policy contains an outline of the hearing procedure.

If a household member becomes unemployed or if the household size changes, the family should contact the school. Such changes may make the household eligible for reduced price meals or free meals or free milk if the household income falls at or below the levels shown above, and they may reapply at that time.

Children formally placed in foster care are also eligible for free meal benefits. Foster children may be certified as eligible without a household application. Households with foster children and non-foster children may choose to include the foster child as a household member, as well as any personal income available to the foster child, on the same application that includes their non-foster children.

The information provided by the household on the application is confidential. Public Law 103-448 limits the release of student free and reduced price school meal eligibility status to persons directly connected with the administration and enforcement of federal or state educational programs. Consent of the parent/guardian is needed for other purposes such as waiver of text book fees.

Non-discrimination Statement:

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

(1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;

(2) fax: (202) 690-7442; or

(3) email: program.intake@usda.gov

This institution is an equal opportunity provider.

Any questions regarding the application should be directed to the determining official.

Family Educational Rights and Privacy Act (FERPA)

The Family *Educational Rights and Privacy Act* (FERPA), a Federal law, requires that the Rosendale-Brandon School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Rosendale-Brandon School District may disclose appropriately designated "directory information" without written consent unless you have advised the district to the contrary in accordance with district procedures. The primary purpose of directory information is to allow the Rosendale-Brandon School District to include this type of information from your child's educational records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets (such as for wrestling, showing the respective weights and heights of team members).

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to the Spartan Sentinel, District website or to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the *Elementary and Secondary Education Act of 1965* (ESEA) to provide military recruiters, upon request, with three directory information categories – names, addresses and telephone listings – unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.

If you do not want the Rosendale-Brandon School District to disclose directory information (including to military recruiters), from your child's educational record, you must fill out Policy 824.41, Request To Withhold Directory Data/Information within 14 days of the annual notification of rights. Rosendale-Brandon School District has designated the following information as directory information:

- Student's name
- Dates of attendance
- Student's photograph
- Degrees and awards received
- Under Title IX Section 9528, to provide military with names, addresses, and phone number

These laws are Section 9528 of the ESEA (20 U.S.C. 7908), as amended by the *No Child Left Behind Act of 2001* (P.L. 107-110), the education bill, and 10 U.S.C. 503, as amended by section 544, the *National Defense Authorization Act for Fiscal Year 2002* (P.L. 107-107), the legislation that provides funding for the Nation's armed forces.

Notice to Parents from Rosendale-Brandon School District

As a parent of a student at Rosendale-Brandon Schools, you have the right to know the professional qualifications of the classroom teachers that instruct your child. Federal law allows you to ask for specific information about your child's classroom teachers and requires that we respond in a timely manner when we are asked for such information. You have the right to ask for the following information in regard to your child's teachers:

- Whether the Wisconsin Department of Public Instruction has licensed or qualified the teacher for the grades and subjects he or she teaches
- Whether the Wisconsin Department of Public Instruction has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances
- The teacher's college major, whether the teacher has advanced degrees, and, if so, the subject of those degrees
- Whether any teachers' assistants or similar paraprofessionals provide services to your child, and if they do, their qualifications

If you would like to receive any of this information, please call District Administrator Wayne Weber at (920)872-2851.

ROSENDALE BRANDON SCHOOL DISTRICT PRELIMINARY BUDGET 20-21 GENERAL FUND

Object Number	Obj	2018-19 FY Activity	2019-20 Original Budget	2019-20 FY Activity	2020-21 Original Budget
10 E --- 1--	SALARIES	5,160,682	5,321,063	5,307,484	5,442,615
10 E --- 212	EMPLOYER SHARE PAID RETIRE- MENT	328,835	338,269	345,100	355,897
10 E --- 222	EMPLOYER SOCIAL SECURITY	384,802	376,638	394,432	391,715
10 E --- 230	LIFE INSURANCE	11,188	12,638	11,931	12,927
10 E --- 243	DENTAL INSURANCE	75,025	83,188	78,951	80,346
10 E --- 248	HEALTH INSURANCE	1,154,120	1,246,973	1,282,339	1,129,045
10 E --- 249	HRA - HEALTH REIMB ACCT	36,496	43,357	25,299	42,140
10 E --- 259	LONG TERM DISABILITY	10,906	12,313	11,694	12,602
10 E --- 290	RETIREE BENEFITS	110,436	39,212	38,060	13,090
10 E --- 291	COLLGE CREDIT REIMBURSEMENT	3,179	12,000	12,000	6,000
10 E --- 296	CASH IN LIEU OF HEALTH	75,465	87,203	70,783	76,007
10 E --- 299	ANNUITY IN LIEU OF HEALTH	44,115	39,556	44,781	37,480
10 E --- 2--	EMPLOYEE BENEFITS	2,234,567	2,291,347	2,315,370	2,157,249
10 E --- 310	PERSONAL SERVICES	148,029	170,869	137,232	158,769
10 E --- 324	MAINTENANCE SERVICES	166,212	174,733	179,031	182,725
10 E --- 325	VEHICLE/EQUIPMENT RENTAL	5,636	1,230	7,464	1,230
10 E --- 327	CONSTRUCTION SERVICES	182,035	324,652	270,437	103,000
10 E --- 331	GAS FOR HEAT	76,428	78,697	67,549	81,058
10 E --- 334	ELECTRICITY FOR HEAT	22,993	23,683	21,554	24,393
10 E --- 336	ELECTRICITY OTHER THAN HEAT	118,210	122,352	111,837	126,022
10 E --- 337	WATER	3,141	3,236	3,060	3,333
10 E --- 338	SEWERAGE	10,672	12,378	13,562	12,750
10 E --- 341	PUPIL TRAVEL	489,821	500,257	368,459	475,315
10 E --- 342	MILEAGE ONLY	11,604	13,143	11,018	13,277
10 E --- 343	MEALS & LODGING	12,405	10,215	7,165	13,497
10 E --- 348	FUEL FOR VEHICLE OPERATION	72,181	83,228	54,921	77,984
10 E --- 351	ADVERTISING	206	750	10	750
10 E --- 353	POSTAGE	21,208	16,350	18,505	16,150
10 E --- 354	PRINTING AND BINDING	150	7,200	2,397	4,250
10 E --- 355	TELEPHONE	24,451	25,185	22,895	16,380
10 E --- 356	EDUCATIONAL TELEVISION	1,317	400	416	1,250
10 E --- 358	ONLINE COMMUNICATIONS	12,353	19,300	19,489	16,150
10 E --- 360	DATA PROCESSING	8,161	9,000	11,967	9,000
10 E --- 381	TRANSFER TO MUNICIPALITY	11,153	12,000	11,588	12,000
10 E --- 382	TUITION - INTERDISTRICT	431,687	507,130	495,088	667,262
10 E --- 386	TRANSFER TO CESA	96,557	61,573	51,512	46,514
10 E --- 387	TRANSFER TO STATE	73,478	85,165	-	87,039
10 E --- 389	TRANSFER TO VTAE DISTRICTS	3,735	10,000	3,676	5,000
10 E --- 3--	PURCHASED SERVICES	2,003,823	2,272,726	1,890,832	2,155,098
10 E --- 411	GENERAL SUPPLIES	177,127	166,770	172,844	158,330
10 E --- 413	COMPUTER SUPPLIES	394	700	-	650
10 E --- 417	PAPER	11,613	10,219	7,801	10,702
10 E --- 420	APPAREL	43,177	8,900	3,835	8,010
10 E --- 431	AUDIO VISUAL MEDIA	858	2,350	3,378	2,750
10 E --- 432	LIBRARY BOOKS	24,438	17,069	18,853	17,169
10 E --- 433	NEWSPAPER	-	-	10	-
10 E --- 434	PERIODICALS	2,811	3,870	2,207	3,620
10 E --- 435	COMPUTER SOFTWARE	8,685	22,833	22,240	23,648
10 E --- 436	MEDIA SOFTWARE	251	-	-	-
10 E --- 439	OTHER MEDIA	4,314	8,188	8,172	9,778
10 E --- 440	NON CAPITAL EQUIPMENT	60,301	39,240	82,131	50,406
10 E --- 450	OBJECTS FOR RESALE	(284)	900	2,431	300
10 E --- 460	COMPUTER COMPONENTS	28	-	-	-
10 E --- 470	TEXTBOOKS	61,700	160,963	163,074	176,593
10 E --- 480	NON INSTRUCTIONAL SOFTWARE	82,022	76,591	64,314	117,664
10 E --- 482	NON CAPITAL TECH HARDWARE	-	1,300	2,899	4,526
10 E --- 483	NON CAPITAL SOFTWARE	-	50	-	50
10 E --- 490	OTHER NON CAPITAL OBJECTS	971	2,900	616	2,900
10 E --- 4--	NON-CAPITAL OBJECTS	478,406	522,843	554,805	587,096
10 E --- 522	SITE COMPONENTS REPLACEMENT	-	550	-	550
10 E --- 542	BLDG COMPONENTS REPLACEMENT	1,255	2,750	-	2,750
10 E --- 551	EQUIPMENT PURCHASE ADDITION	6,431	11,869	30,361	9,432
10 E --- 553	NEW EQUIPMENT DEPRECIATED	118,332	100,225	58,108	80,450
10 E --- 561	EQUIPMENT PURCHASE REPLACE- MENT	54,974	28,595	8,601	24,401
10 E --- 563	REPLACEMENT EQUIPMENT DEPRE- CIATE	-	1,750	15,003	500
10 E --- 581	TECHNOLOGY HARDWARE	77,813	93,750	168,500	73,525
10 E --- 582	TECHNOLOGY SOFTWARE	580	-	-	-
10 E --- 5--	CAPITAL OBJECTS	259,385	239,489	280,573	191,608
10 E --- 711	LIABILITY INSURANCE	12,959	13,516	13,498	13,498
10 E --- 712	PROPERTY INSURANCE	34,889	35,936	35,537	35,936
10 E --- 713	WORKERS COMPENSATION	43,942	48,456	50,468	48,456
10 E --- 714	FIDELITY BOND PREMIUMS	1,313	1,324	1,324	1,324
10 E --- 719	OTHER INSURANCE - AUTO	1,859	1,998	2,047	1,998
10 E --- 730	UNEMPLOYMENT COMPENSATION	-	200	9,128	10,000
10 E --- 7--	INSURANCE AND JUDGEMENTS	94,962	101,430	112,002	111,212
10 E --- 827	SPEC PROJECT FUND	964,764	993,025	941,137	958,814
10 E --- 846	SPEC PROJECT FUND	70,000	-	148,196	-
10 E --- 8--	OPERATING TRANSFERS	1,034,764	993,025	1,089,333	958,814
10 E --- 939	OTHER REVENUE TRANSITED TO	34,817	38,000	25,776	38,000
10 E --- 941	DISTRICT DUES AND FEES	12,047	15,597	10,153	15,797
10 E --- 942	EMPLOYEE DUES AND FEE	11,616	12,750	9,487	24,994
10 E --- 943	PUPIL DUES AND FEES	21,490	23,038	14,449	23,268
10 E --- 999	OTHER MISCELLANEOUS	-	500	-	500
10 E --- 9--	OTHER OBECTS	79,970	89,885	59,865	102,559
		\$11,346,559	\$11,831,808	\$11,610,264	\$11,706,251

ROSENDALE-BRANDON SCHOOL DISTRICT 2019-2020 STUDENT FEE SCHEDULE

FREE OR REDUCED PRICING

Those who qualify for Free/Reduced meal prices are also eligible to receive reduced pricing on their student book rental, supplies, and computer fees, as shown in () if they submit a [Sharing Information With Other Programs](#) form.

****Free and Reduced Applications** are available on www.rbsd.k12.wi.us. Click on Parents, and then Lunch.

For assistance, please call Cindy Pierstorff at 872-5316.

DISTRICT-WIDE

Pertains to students in all grade levels

Book rental and supplies

High School Students	\$40 (\$13)
Middle School Students	\$30 (\$10)
Grades 1-5 Students	\$20 (\$6.50)

MEALS and MILK

GRADES K-5:	\$2.60/day per child (\$13.00/week)
GRADES 6-12:	\$3.00/day per child (\$15.00/week)

A carton of milk is included with the cost of a meal. If your child takes **extra milk, it will cost .30 extra per carton**. Milk breaks for children in **grades K-5 average \$6.00 per month** per child. If the child is in **Pre-K grades, the average cost is \$1.00 per month**.

MIDDLE SCHOOLS

Grades 6th through 8th

MUSIC Payable at time of participation

School Instrument Rental	\$40
Solo/Ensemble Participation	\$10

ATHLETICS Payable to coach at time of participation

Per Sport Participation	\$25
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LACONIA HIGH SCHOOL

Pay ONLY First Semester fees at start of school

1 TO 1 COMPUTER LEASE

Class of 2021	\$45 (\$15)
Class of 2022	\$55 (\$19)
Class of 2023	\$55 (\$19)
Class of 2024	\$55 (\$19)

AGRI-SCIENCE

Food Science	\$20
Advanced Food Science	\$20
Plant Science	\$20

ART

Per Course	\$20
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ATHLETICS Payable to coach at time of participation

Per Sport Participation	\$30
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FORENSICS Payable at time of participation \$10

MUSIC

School Instrument Rental	\$40
Guitar Lesson Book	\$10
Solo/Ensemble Participation	\$10

Payable at time of participation

PARKING FEE

waived for 20-21

SCIENCE

AP Biology	\$20
Anatomy and Physiology	\$20
Chemistry	\$20
AP Chemistry	\$20

TECH. ED.

Per Course	\$20
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PARENT RIGHTS AND DISTRICT PROGRAMS/ACTIVITIES

Parents/guardians may inspect, upon request, any instructional material used as part of the educational curriculum for students. In addition, parents/guardians may request program or curriculum modifications or deny their child's participation in certain District educational programs or activities in accordance with state and federal laws and regulations. Specifically, parents/guardians may:

- (1) Request that their child be provided with program or curriculum modifications, including but not limited to: (a) modifications within the student's current academic program, (b) a school work training or work study program, (c) enrollment in an alternative public school or program located in the District, (d) enrollment in any nonsectarian private school or program located in the District (e) home study, including nonsectarian correspondence courses or other courses of study approved by the Board or nonsectarian tutoring provided by the school in which the student is enrolled, and (f) enrollment in any public educational program located outside the District.
- (2) Request reasonable accommodations for their child with regard to examinations and other academic requirements based on their child's sincerely held religious beliefs.
- (3) Request that their child not participate in instruction in human growth and development or instruction in certain health-related subjects (physiology and hygiene, sanitation, the effects of controlled substances and alcohol upon the human system, symptoms of disease and the proper care of the body).
- (4) Request that their child not participate in any survey administered or distributed to students in the schools that reveals information concerning any of the following:
 - political affiliations or beliefs of the student or the student's parent;
 - mental and psychological problems of the student or the student's family;
 - sex behavior or attitudes;
 - illegal, anti-social, self-incriminating or demeaning behavior;
 - critical appraisals of other individuals with whom students have close family relationships;
 - legally recognized privileged relationships such as those of lawyers, physicians and ministers;
 - religious practices, affiliations or beliefs of the student or student's parent;
 - income other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program.

Parents/guardians may inspect, upon request, any survey containing items related to any of the above information and any survey created by a third party, as well as

any instructional materials used in connection with any such survey. If a survey containing any of the above information is funded in whole or in part by any program administered by the U. S. Department of Education, written consent shall be obtained from the student or, in the case of a minor student, the student's parent/guardian before the student participates in the survey.

- (5) Request that their child not participate in any activities involving the collection, disclosure or use of personal information collected from students for the purpose of marketing or selling that information, or otherwise providing that information to others for that purpose. "Personal information" includes individually identifiable information such as a student or parent's first and last name, address, telephone number or Social Security identification number. Upon request, parents/guardians may inspect any instrument used in the collection of personal information from students for marketing or selling purposes before the instrument is administered or distributed to students.
- (6) Request that their child not participate in any non-emergency, invasive physical examination or screening that is: (a) required as a condition of attendance, (b) administered by the school and scheduled by the school in advance, and (c) not necessary to protect the immediate health and safety of the student, or of other students. "Invasive physical examination" means any medical examination that involves the exposure of private, body parts, or any act during such examination that includes incision, insertion or injection in the body, but does not include a hearing, vision, or scoliosis screening.

Parents/guardians shall make any of the above requests, in writing, to the building principal or designee. All requests will be judged individually based upon state and federal guidelines. The principal or designee shall respond to such requests in a timely manner.

If a parent/guardian is not satisfied with the building principal's or designee's decision, he/she may have the request reviewed by the District Administrator and, if still not satisfied with the decision, the School Board. Appeals may be made beyond the Board as authorized by law.

Accommodations made under this policy shall be provided to students without prejudicial effect.

The District shall inform parents/guardians of this policy at the beginning of each school year.

LEGAL REF.: Sections 118.02(2)(d) Wisconsin Statutes
118.19
118.15(1)(d)-(f)
PI 41, Wisconsin Administrative Code
No Child Left Behind Act of 2001 (Protection of Pupil Rights Provision)

APPROVED: October 25, 2004

ANNUAL NOTICE OF SPECIAL EDUCATION REFERRAL AND EVALUATION PROCEDURES

Upon request, the Rosendale-Brandon School District is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The district locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, elementary schools and secondary schools located in the school district.

A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made.

Others, including parents, who reasonably believe a child is a child with a disability, may also refer the child, including a homeless child, to the school district in which the child resides.

Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting Director of Special Education, Rosendale-Brandon School District, at 920-872-5321, or by writing him/her at Rosendale Intermediate, 200 S. Main Street, Rosendale, WI 54974.

e~Funds for Schools

Online payment option for families is available on our website, www.rbsd.us

The Rosendale-Brandon School District offers a program called *e~Funds for Schools* for making payments to a child's lunch account or for fee payments. This program offers various options for parents/guardians who choose to make a payment on-line and is extremely user friendly. Not only will you have the ability to have your payments electronically withdrawn from your checking account or charged to your credit card, you also have the flexibility to make a payment at any time through the school's website. The *e~Funds for Schools* charge for processing your payment(s) is similar to other on-line banking services. The district does not request or keep records of family checking or credit card account information.

The *e~Funds for Schools* electronic payment service is provided to the school by a third party service provider. The service provider accesses a fee for this service. This plan applies a \$1.00 transaction fee to each electronic payment you make using a debit card. Payments made by credit card, a flat fee of \$2.45 per \$100.00 is assessed. The service also carries a Non-Sufficient Funds (NSF) charge of \$15.00. When you set up your account, please review your options carefully.

You are in full control of your account and can make a payment when it is convenient for you. No payments are allowed without your knowledge and authorization through this secure payment system. By providing your home and/or email address, an email notification informing you of the student's name, purpose of the payment and the amount of the item will be sent to you each time that a payment is to be processed. The *e~Funds for School* site is secure and uses industry standard data encryption.

How does *e~Funds for Schools* work?

- Families set up and maintain their own logins, passwords, and payment preferences. Your account information is retained in a password protected file.
- *e~Funds for Schools* will help to eliminate last minute check writing hassles, improve efficiencies, and help cut costs for both you and the school district.
- On-line payments will help eliminate the worry that your child could lose the payment, forget what the money was intended for or that it might be spent on other no-school related items.
- Payments from a credit card or checking account are easily set up.
- Parents/guardians may establish a recurring payment or may opt to make a one-time payment.
- Your history for the year is available with a click of the mouse.

Other payments such as class fees, band rental, etc... can also be made using the *e~Funds for Schools* payment option. **Please choose carefully where you apply the payment and to which child.**

Go to <https://lbs.mvbanking.com/uploads/efs/resources/Parent-Step-by-Step-for-Mobile-Ver-18.06.pdf> for a Step-byStep Guide for Parents

Confidentiality of Personally Identifiable Information Obtained Through Child Find Activities

Rosendale-Brandon School District is required to locate, identify, and evaluate all children, with disabilities, including children with disabilities attending private schools in the school district, and homeless children. The process of locating, identifying, and evaluating children with disabilities is known as child find. Each February the Rosendale-Brandon School District conducts a developmental preschool screening to meet the requirements of the child find activity. This notice informs parents of the records the school district will develop and maintain as part of its child find activities. This notice also informs parents of their rights regarding any records developed.

The school district gathers personally identifiable information on any child who participates in child find activities. Parents, teachers, and other professionals provide information to the school related to the child's academic performance, behavior, and health. This information is used to determine whether the child needs special education services. Personally identifiable information directly related to a child and maintained by the school is a pupil record. Pupil records include records maintained in any way including, but not limited to, computer storage media, video and audiotape, film, microfilm, and microfiche. Records maintained for personal use by a teacher and not available to others and records available only to persons involved in the psychological treatment of a child are not pupil records.

The school district maintains several classes of pupil records.

- "Progress records" include grades, courses the child has taken, the child's attendance record, immunization records, required lead screening records, and records of school extra-curricular activities. Progress records must be maintained for at least five years after the child ceases to be enrolled.

- "Behavioral records" include such records as psychological tests, personality evaluations, records of conversations, written statements relating specifically to the pupil's behavior, tests relating specifically to achievement or measurement of ability, physical health records other than immunization and lead screening records, law enforcement officers' records, and other pupil records that are not "progress records." Law enforcement officers' records are maintained separately from other pupil records. Behavioral records may be maintained for no longer than one year after the child graduates or otherwise ceases to be enrolled, unless the parent specifies in writing that the records may be maintained for a longer period of time. The school district informs parents when pupil records are no longer needed to provide special education. At the request of the child's parents, the school district destroys the information that is no longer needed.

- "Directory data" includes the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received, and the name of the school most recently previously attended by the student.

- "Pupil physical health records" include basic health information about a pupil, including the pupil's immunization records, an emergency medical card, a log of first aid and medicine administered to the pupil, an athletic permit card, a record concerning the pupil's ability to participate in an education program, any required lead screening records, the results of any routine screening test, such as for hearing, vision or scoliosis and any follow-up to the test, and any other basic health information, as determined by the state superintendent. Any pupil record relating to a pupil's physical health that is not a pupil physical health record is treated as a patient health care record under sections 146.81 to 146.84, Wisconsin Statutes. Any pupil record concerning HIV testing is treated as provided under section 252.15, Wisconsin Statutes.

The Family Educational Rights and Privacy Act (FERPA), the Individuals with Disabilities Education Act (IDEA), and section 118.125, Wisconsin Statutes, afford parents and students over 18 years of age ("eligible students") the following rights with respect to education records:

- The right to inspect and review the student's education records within 45 days of receipt of the request. Parents or eligible students should submit to the principal a written request that identifies the records(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. The school district will comply with the request without unnecessary delay and before any meeting about an individualized education program, or any due process hearing, and in no case more than 45 days after the request has been made. If any record includes information on more than one child, the parents of those children have the right to inspect and review only the information about their child or to be informed of that specific information. Upon request, the school district will give a parent or eligible student a copy of the progress records and a copy of the behavioral records. Upon request, the school district will give the parent or eligible student a list of the types and locations of education records collected, maintained, or used by the district for special education. The school district will respond to reasonable requests for explanations and interpretations of the records. A representative of the parent may inspect and review the records.

- The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading. Parents or eligible students may ask Rosendale-Brandon School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record, the district will notify the parent or eligible student of the decision and the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

- The right to consent to disclosures of personally identifiable information in the student's education records, except to the extent that federal and state law authorizes disclosure without consent. The exceptions are stated in 34 CFR 99.31, Family Educational Rights and Privacy Act regulations; Sec. 9528, PL107-110, No Child Left Behind Act of 2001; and section 118.125(2)(a) to (m) and sub. (2m), Wisconsin Statutes. One exception that permits disclosure without consent is disclosures to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. Also the district discloses "directory data" without consent, unless the parent notifies the district that it may not be released without prior parental consent.

- The right to file a complaint with the U. S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-4605.

ROSENDALE-BRANDON SCHOOL DISTRICT POLICIES

Non-discrimination

The Rosendale-Brandon School District, in accordance with state and federal law, does not discriminate because of the person's sex, race, color, religion, gender, sexual orientation, age, national origin, ancestry, creed, disability, military or veteran status, political affiliation, pregnancy, marital or parental status, physical, mental, emotional or learning disability or hardship, or other basis prohibited under state and federal law, in its employment and educational policies and practices, including those for career and Technical Education courses. Any grievance regarding discrimination or complaint regarding harassment should be filed in writing with Jessica Sinor-Vanne, Director of Special Education, specifying the alleged violation.

Student Harassment

The Rosendale-Brandon School District seeks to provide a learning environment free of any form of harassment or intimidation toward and between students. Therefore, the District will not tolerate harassment in any form and will take all necessary and appropriate action to eliminate it, up to and including expulsion of offenders.

"Student harassment" means inappropriate behavior toward students which is unwanted, unwelcome and repeated and which substantially interferes with a student's school performance or creates an intimidating, hostile, or offensive school environment.

It is the responsibility of students, staff, and others to help enforce this policy so that these prohibited activities do not occur in District schools. The principals are responsible for disciplining offenders. The Board believes that when it comes to student discipline, each individual situation needs to be addressed according to the severity of the incident, along with the intellectual and emotional stage of each student as well as all of the relevant facts and circumstances.

Any student, who believes that he/she has been the subject of harassment or any parents/guardians who believe their child has been subjected to harassment, shall report the matter in accordance with established procedures. There shall be no retaliation against students who file reports under this policy. All reports shall be investigated in a timely manner.

Complaint Procedures

District contacts for filing complaints include Jessica Sinor-Vanne and Bernie Skupas.

Formal Complaint Procedure:

Step 1: A written statement of the complaint shall be prepared by the complainant and signed. This complaint shall be presented to the district administrator. The district administrator shall send written acknowledgement of receipt of the complaint within 45 days.

Step 2: A written determination of the complaint shall be made by the board within 90 days of receipt of the complaint unless the parties agree to an extension of time; appeals under 20 USC s. 1415 and ch. 115, Wis. Stats., relating to the identification, evaluation, educational placement, or the provision of a free appropriate public education of a child with an exceptional educational need shall be resolved through the procedures authorized by ch. 115, subch. V, Wis. Stats, Complaints under 20 USC s. 1231 e-3 and 34 CFR ss. 76.780-76-782, commonly referred to as EDGAR complaints, that the state or a subgrantee is violating a federal statute or regulation that applies to a program shall be referred directly to the state superintendent.

Step 3: If a complainant wishes to appeal a negative determination by the board, he/she has the right to appeal the decision to the state superintendent within 30 days of the board's decision. In addition, the complainant may appeal directly to the state superintendent if the board has not provided written acknowledgement within 45 days of the receipt of the complaint or made a determination within 90 days of receipt of the written complaint. Appeals should be addressed to: State Superintendent, Wisconsin Department of Public Instruction, 125 South Webster Street, P.O. Box 7841, Madison, WI 53707-7841.

Step 4: Discrimination complaints on some of the above basis may also be filed with the federal government at the Office for Civil Rights, U.S. Department of Education, 111 North Canal Street, Suite 1053, Chicago, IL 60606.

Track Still Runs

Submitted by Jeff Thomas

Due to Covid - 19 Pandemic springs sports for 2020 were cancelled. WIAA did offer all schools in the state of Wisconsin the opportunity to practice and have competitions in the month of July. Baseball and Softball already scheduled rec league games sponsored by Laconia Little League and opted out of playing any school sponsored games. Track on the other hand doesn't have a club or rec league options so coaches and athletes who could alter their schedules decided to give it a try. Fortunately Laconia was able to gather 16 students who could alter their vacations, work plans to practice nightly and compete in five competitions all held at Laconia High School. For their efforts and for the volunteers and coaches help with hosting events.



Discus throw.



Girls from several school line up to run while teammates stand to help.

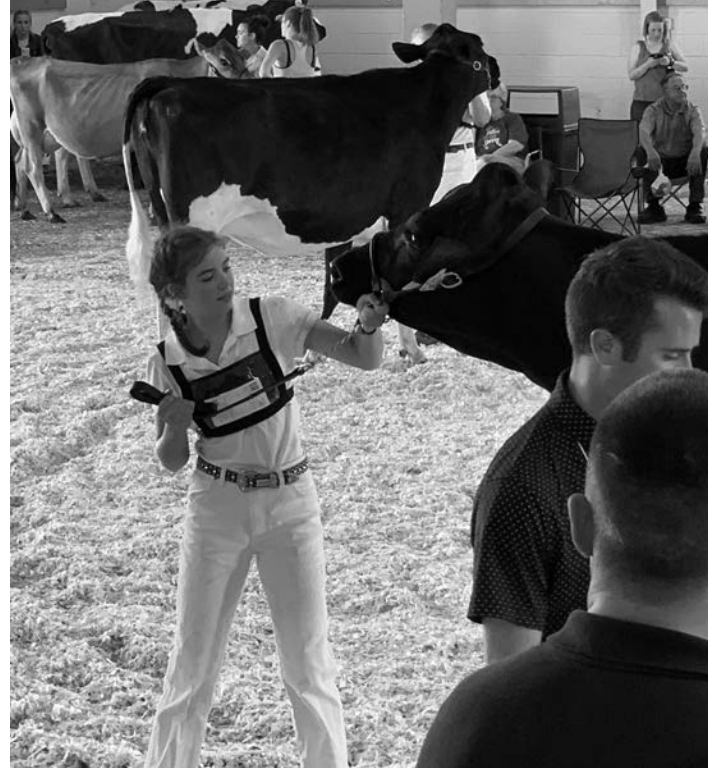


Relay team members prepare for a hand off.

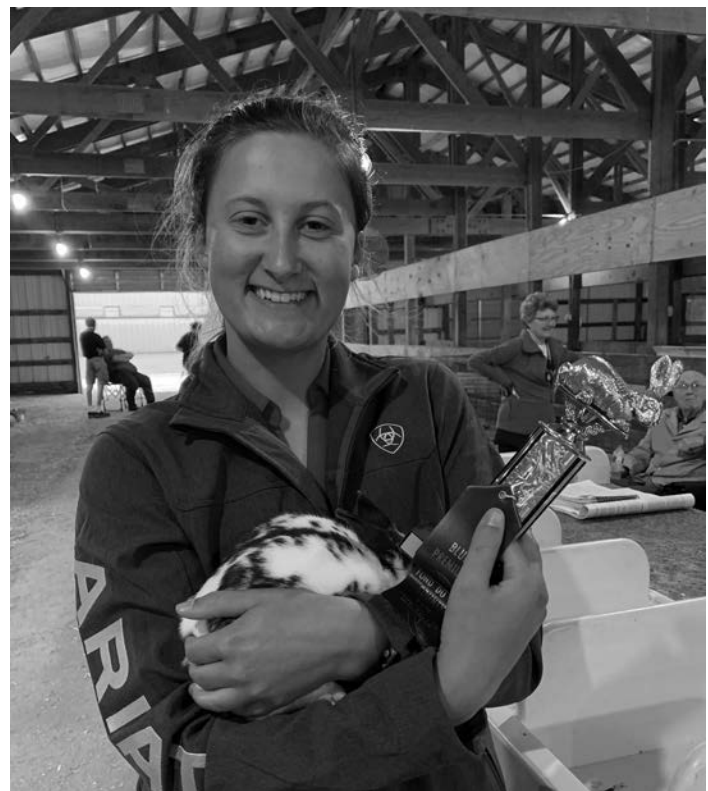
FFA Fair Participants

Submitted by FFA Advisor Linda Sattler

The Fond du Lac County Fair Board created a great opportunity for kids with this year's modified fair. Laconia FFA members took advantage of this opportunity. Here are a few highlights.



Grace Clark worked hard on Dairy Show Day as well.



Jessica Francis exhibited a Best of Show Rabbit.



Sam Mess exhibited the Grade Holstein Champion Female Cow. His cow was also a Quality Milk Winner and a part of the Market Livestock Auction.

THE SPARTAN SENTINEL

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Watch your mailbox! The next edition of *The Spartan Sentinel* will reach your mailbox on Oct 2. Email submissions to Danielle Olejniczak (publications@rbsd.k12.wi.us) by Thursday, September 17, 2020.

NOTICE OF NON-DISCRIMINATION POLICY

The Rosendale-Brandon School District, in accordance with state and federal law, does not discriminate because of the person's sex, race, color, religion, gender, sexual orientation, age, national origin, ancestry, creed, disability, military or veteran status, political affiliation, pregnancy, marital or parental status, physical, mental, emotional or learning disability or hardship, or other basis prohibited under state and federal law, in its employment and educational policies and practices, including those for career and Technical Education courses.