

POLICY 411 - EQUAL EDUCATIONAL OPPORTUNITIES

The School District of Rosendale-Brandon is committed and dedicated to the task of providing the best education possible for every child in the district for as long as the student can benefit from attendance and the student's conduct is compatible with the welfare of the entire student body.

The right of a student to be admitted to school and to participate fully in curricular, co-curricular, student services, recreational, or other programs or activities shall not be abridged or impaired because of a student's sex, race, color, religion, gender, sexual orientation, age, national origin, ancestry, creed, disability, military or veteran status, political affiliation, pregnancy, marital or parental status, physical, mental, emotional or learning disability or hardship, or other basis prohibited under state and federal law.

Children of homeless individuals and unaccompanied homeless youth (youth not in the physical custody of a parent/guardian) residing in the District shall have equal access to the same free, appropriate public education, including comparable services, as provided to other children and youth who reside in the District. Homeless children and youth shall not be required to attend a separate school or program for homeless children and shall not be stigmatized by school personnel.

Complaints regarding the interpretation or application of the policy shall be referred to the district administrator and processed in accordance with established procedures.

Notice of this policy and its accompanying complaint procedures shall be published at the beginning of each school year and posted in each school building in the district. In addition, a student nondiscrimination statement shall be included on student and staff handbooks, course selection handbooks and other published materials distributed to the public describing school activities and opportunities.

LEGAL REF.: Section 118.13 Wisconsin Statutes

PI 9 of the Wisconsin Administrative Code

Title IX, Education Amendments of 1972

Title VI, Civil Rights Act of 1964

Section 504 of the Rehabilitation Act of 1973

Americans with Disabilities Act of 1990

Individuals with Disabilities Education Act

Civil Rights Act of 1991

CROSS REF.: 411 Rule, Student Discrimination Complaint Procedures

APPROVED: 4/23/79

REVISED AND APPROVED: 5/17/93

REVISED AND APPROVED: 12/15/03

REVISED AND APPROVED: March 17, 2014

RULE 411 - STUDENT DISCRIMINATION COMPLAINT PROCEDURES

If any person believes that the Rosendale-Brandon School District or any part of the school organization has inadequately applied the principles and/or regulations of Title VI, Title IX, Section 504 or Americans with Disabilities Act or in some way discriminates on the basis of sex, race, color, religion, gender, sexual orientation, age, national origin, ancestry, creed, disability, military or veteran status, political affiliation, pregnancy, marital or parental status, physical, mental, emotional or learning disability or hardship, or other basis prohibited under state and federal law, he/she may bring forward a complaint to the district administrator at his/her office in the Rosendale-Brandon School District, 300 W Wisconsin St, Rosendale, WI 54974. or by phone at 920-872-2851.

Formal Complaint Procedure

Step 1 - A written statement of the complaint shall be prepared by the complainant and signed. This complaint shall be presented to the district administrator. The district administrator shall send written acknowledgement of receipt of the complaint within 45 days.

Step 2 - A written determination of the complaint shall be made by the board within 90 days of receipt of the complaint unless the parties agree to an extension of time; appeals under 20 USC s. 1415 and ch.115, Wis. Stats., relating to the identification, evaluation, educational placement, or the provision of a free appropriate public education of a child with an exceptional educational need shall be resolved through the procedures authorized by ch. 115, subch. V, Wis. Stats. Complaints under 20 USC s. 1231e-3 and 34 CFR ss. 76.780-76-782, commonly referred to as EDGAR complaints, that the state or a subgrantee is violating a federal statute or regulation that applies to a subgrantee is violating a federal statute or regulation that applies to a program shall be referred directly to the state superintendent.

Step 3 - If a complainant wishes to appeal a negative determination by the board, he/she has the right to appeal the decision to the state superintendent within 30 days of the board's decision. In addition, the complainant may appeal directly to the state superintendent if the board has not provided written acknowledgement within 45 days of receipt of the complaint or made a determination within 90 days of receipt of the written complaint. Appeals should be addressed to: State Superintendent, Wisconsin Department of Public Instruction, 125 South Webster Street, PO Box 7841, Madison, WI 53707-7841.

Step 4 - Discrimination complaints on some of the above bases may also be filed with the federal government at the Office for Civil Rights, U. S. Department of Education, 300 South Wacker Drive, 8th Floor, Chicago, IL 60606.

LEGAL REF.:Section 118.13 Wisconsin Statutes
PI 9 of the Wisconsin Administrative Code

Title IX, Education Amendments of 1972
Title VI, Civil Rights Act of 1964
Section 504, Rehabilitation Act of 1973
Americans with Disabilities Act of 1990
Individuals with Disabilities Education Act
Civil Rights Act of 1991

CROSS REF.:Policy 411, Equal Educational Opportunities

APPROVED: October 21, 1985

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