

# ANNUAL NOTICE: HOMELESS CHILDREN AND YOUTH

The McKinney-Vento Act defines homeless children and youth as: Children and youth who lack a fixed, regular, and adequate nighttime residence, and includes children and youth who are:

- Sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason
- Living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations
- Living in emergency or transitional shelters
- Abandoned in hospitals
- Living in a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings
- Living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- Migratory children who qualify as homeless because the children are living in circumstances described above

If you are personally aware of or are acquainted with any children or youth who may qualify according to the above criteria, the Rosendale-Brandon School District provides the following assurances to parents and guardians of homeless children and youth and unaccompanied homeless youth:

- The child or youth shall be immediately enrolled and allowed to fully participate in school, even if unable to produce records normally required for enrollment (e.g., academic records, immunization and other required health records, proof of residency, or other documentation) or has missed application or enrollment deadlines during any period of homelessness.
- Homeless children and youths are not stigmatized or segregated on the basis of their status as homeless and have full and equal educational and related opportunities.
- Meaningful opportunities to participate in the education of their children including special notices of events, parent-teacher conferences, newsletters, and access to student records.
- Immediate enrollment and transportation to the school of origin. "School of origin" means the school that a child or youth attended when permanently housed or the school in which the child or youth was last enrolled, including a preschool.
- Written explanation of any decisions related to school selection or enrollment made by the school, the local educational agency, or the State educational agency involved, including the rights of the parent, guardian, or unaccompanied youth to appeal and receive prompt resolution of such decisions.

**Please contact Danica Riedeman, homeless liaison for the Rosendale-Brandon School District, at (920) 872-5446 or [rieddan@rbsd.k12.wi.us](mailto:rieddan@rbsd.k12.wi.us) for additional information about the rights and services described above.**

**DID YOU RECENTLY HAVE A BABY?  
IS YOUR YOUNG FAMILY NEW TO THE DISTRICT?**

If you answered "Yes" to either of these questions, we'd love to include your child in our school district census directory so that, at the appropriate times, we are able to invite you to our 3-year old R-BEL classes, our 3-year old Development Screening and our 4 and 5-year old Kindergarten Registration!

**To ensure your child doesn't miss out on these opportunities, join our Census by choosing one of the following options.**

- Go to [www.rbsd.us](http://www.rbsd.us), Parents tab, Census
- Call Jean Marchant at 920-872-2151
- Complete and return this form to:  
Jean Marchant - Census  
Rosendale-Brandon School District  
300 W Wisconsin St  
Rosendale, WI 54974



**ROSENDALE-BRANDON CENSUS DIRECTORY**

Child's Name: \_\_\_\_\_

Child's DOB: \_\_\_\_\_

Mother's Name: \_\_\_\_\_

Father's Name: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

City and Zip: \_\_\_\_\_

Home Phone: \_\_\_\_\_

Email Address: \_\_\_\_\_

# New Staff

## Cece Fairbanks

Hi everyone, my name is Cece Fairbanks. I'm 23 years old and am so excited to be a new 3rd grade teacher! I love traveling and discovering new places, and one day Europe is part of my travel bucket list! I also enjoy learning about other cultures and speak Spanish with part of my family. I am an avid reader and baker, and have a weakness for trying out new reads or recipes! I'm also very fond of spending time outside, whether it's camping, hiking, or swimming.



I graduated high school in North Fond Du Lac, and went on to University of Wisconsin-Oshkosh for my undergraduate degree in Early Childhood Education. During this time, the courses I took and the field experience in different classrooms made the difference in me that shaped who I am and the goals I have for myself as a teacher and an educator.

Deep inside, I've known that teaching was the only real career I could see myself pursuing. In elementary school, I had a hard time making connections to students around me and I often felt lonely. It wasn't until middle and high school that I had teachers and friends who truly supported me and made me feel appreciated. I saw then how much of a difference some of my favorite teachers made in my life, though they may not have known it. Because of them, I'm inspired every day to be a teacher that truly connects with my students beyond the curriculum. I'll always be grateful to my high school English teachers, my Spanish teacher, and my 7th grade social studies teacher.

As I've begun to discuss above, relationships are the most important to me in building a responsive and intentional classroom community. I hope that my classroom feels like a safe place for them to land, where they know they are cared for and respected in the hours they're away from home. I hope that they grow not only academically, but as a person too. I hope that my students leave my class as more empathetic, caring, and hard working critical thinkers than when they first entered.

## Carly Mancl

Hi! My name is Carly Mancl and I am very excited to be joining the Rosendale-Brandon School District as a Special Education Teacher. I have previously worked for 17 years in various education roles for the Ripon Area School District. I live in Ripon with my husband Steve and children Alex (a senior) and Collin (a freshman). I enjoy spending time with my family, watching my children play sports, and traveling.



I received my Bachelors Degree from UW Stevens Point and have just recently earned my Masters in Special Education from Marian University.

After years of substitute teaching in various content areas and grade levels, I found my passion. I love teaching and being able to make a difference in the lives of others.

I take pride in creating a safe, fun, and student focused learning environment for all students. I believe that all students can learn with the right tools provided. My focus on a growth mindset and creating a community of learners will hopefully keep students engaged and growing academically and socially emotionally.

## Amber Wendt

Hello, I'm Miss Wendt and I am the new early childhood/cross categorical teacher at Rosendale Primary. I grew up and currently live in Brown Deer, WI. In my free time, I enjoy working out, running, coaching soccer, training clients in the pool, hanging out with family and friends, cheering on all the WI sports teams (especially the Brewers), and hanging out with my new 6-month-old goldendoodle, Millie Rue.



I graduated from Concordia University Wisconsin with a Bachelors of Arts in Early Childhood Special Education dual degree. I am currently enrolled at Viterbo University to obtain a Masters Degree in Educational Leadership.

Growing up in Brown Deer, I had many teachers that encouraged the love of learning and made me always want to come to school. My family instilled the importance of education and the importance of giving back to the younger generations. It was in college that I found my passion for special education with the many opportunities in the classroom with special education students.

As a special education teacher at RBSD, I want to prepare the students for easy transitions by instructing individualized strategies and skills to make each individual student successful.