

Rosendale-Brandon School District Education for Employment Local Plan

Introduction

It is the goal of the Education for Employment Plan to assist all students to develop into more responsible employees. Each will encounter a rigorous academic education that they will apply to life and work, as well as develop skills with technologies that they will apply to their work experiences. The critical thinking, communication, quality work and citizenship skills are valued by employers. These qualities will provide regional/local employers with employees that are more likely to be retained and will demonstrate positive work ethics on the job, thereby adding to the stability of the economy.

Career Readiness Vision

CAREER READINESS MISSION/VISION

Academic and Career Planning, or ACP, is a student-driven, adult-supported process in which students create and cultivate their own unique and information-based visions for post secondary success, obtained through self-exploration, career exploration, and the development of career management and planning skills.

CAREER READINESS TEAM

Dawn Barber, School Counselor, Laconia High School
Morgan Kapp, School Counselor, Rosendale Brandon Middle School and Rosendale Intermediate School
Mary Verch, School Counselor, Brandon Elementary School
Jerod Felix, Technology Teacher, Laconia High School
Erin O'Toole, Business Teacher, Laconia High School
Linda Sattler, Agriculture Teacher, Laconia High School
Leanne Greff, Curriculum Director, Rosendale-Brandon School District
Diane Raue, Principal, Laconia High School
Beth Kwakkel, Youth Apprenticeship Coordinator, CESA 6

Career Readiness Data

DISTRICT CAREER READINESS DATA

As the district continues work on the development of our Portrait of a Graduate standards, we will be utilizing the benchmarks found on the [National College and Career Readiness Indicators](#) as our guide.

Highlights for the 2022-2023 school year include:

- 240 Career and Technical Education Participants
- 62 Career and Technical Education Concentrators

- 13 students participated in Work-Based Learning
- 39 students participated as active members of FFA
- 15 students participated as active members of FBLA
- 160 students participated in Dual Enrollment Courses
- 55 students participated in Advanced Placement courses
- Local and Regional career pathway offerings include the following: Agriculture, Food & Natural Resources; Business Management & Administration; Architecture & Construction; Marketing; Health/Medical Preparatory Programs; Transportation, Distribution & Logistics; and Manufacturing

CURRENT PROGRESS AND FUTURE GOALS FOR IMPLEMENTATION

The Rosendale-Brandon School District recognizes the need to continue to grow and develop opportunities to prepare all students for a wide-variety of pathways upon graduation. Further dual credit opportunities, as well as an emphasis on attainment of industry credentials for students will continue to be priority areas in the future.

Career Readiness Success Stories

STUDENT SUCCESS STORIES

[YA Spotlights](#)

Career Readiness in the Rosendale-Brandon School District

ACP CURRICULUM, SUPPORT, AND SERVICES

Grade Level Appropriate Career Readiness Activities and Career-based Learning Experiences

- K-5: [Career Readiness Activities](#)
- 6-8: [Career Readiness Activities](#)
- 9-12: [Career Readiness Activities](#)

ACP/School Counseling Services

[Academic and Career Planning in the Rosendale-Brandon School District](#)

Whole School Support

- Teachers in all subject areas help students in their classes understand how the content they are learning connects with various careers and career readiness skills.

PREPARING FOR THE FUTURE

The ACP program in the Rosendale-Brandon School District ensures every student is prepared for life after high school no matter what path they plan to take. This includes:

- Career and technical education provided in the school district
- Dual credit courses from either Moraine Park Technical College or Lakeshore Technical College
- Early College Credit Program and Start College Now opportunities
- Youth apprenticeship or other job training and work experience

See the [Laconia High School Scheduling Handbook](#) for details on all of the above listed opportunities.

In addition, academic teachers support the work of CTE teachers in reinforcing career related programs and the development of cross curricular activities.

- Postsecondary education preparation
- Instruction in skills related to employment
 - Microsoft Credentials
 - Youth Apprenticeship Program

CAREER PATHWAYS

The Rosendale-Brandon School District participates in the CESA 6 Carl Perkins Consortium which determines the career pathways that are offered both locally and regionally. Local and Regional career pathway offerings include the following: Agriculture, Food & Natural Resources; Business Management & Administration; Architecture & Construction; Marketing; Health/Medical Preparatory Programs; Transportation, Distribution & Logistics; and Manufacturing

LABOR MARKET INFORMATION

Labor market information (LMI) helps our school districts develop cutting-edge Career and Technical Education programs by uncovering the skills students will need in the future. In addition, LMI can help students understand which jobs are most likely to be available and well-compensated.

To access Labor Market Information for the Rosendale-Brandon School District, [Click Here](#)

PROFESSIONAL DEVELOPMENT FOR STAFF

The Rosendale-Brandon School District is committed to supporting our entire staff to become engaged in the career readiness process. To this extent, we will be providing our staff with resources and strategies to effectively guide students in their academic and career pursuits. Focus will be aimed on career exploration techniques, best practices in academic advising, and emerging trends in the job market. Our goal is to equip all staff with the tools and skills necessary to ensure that students receive personalized guidance and support throughout their academic and career exploration.

Career Readiness is for ALL of our Students

INDIVIDUALIZED ACP SUPPORT

- Our district provide modifications, accommodations, or enhanced support for career readiness to maximize participation of English Learners, students with an Individual Education Plan (IEP), or students at-risk of not graduating.

ACCESS FOR ALL STUDENTS

If a pupil is a child with a disability, the pupil's academic and career plan shall be made available to the pupil's individual education program team. The pupil's individualized education program team may, if appropriate, take the pupil's academic and career plan into account when developing the pupil's transition services.

In addition, the following programs are available to students with an IEP:

- The PAES Lab (Practical Assessment Exploration System) is a vocational setting which assesses student's aptitude and interests by completing tasks in 5 career areas. These career areas are: Business/ Marketing, Computer/ Technology, Process/ Production, Construction/ Industrial and

Consumer/ Service. As annual IEP's occur, a Student Summary Report is compiled and shared with stakeholders, including families and state agencies (ie- DVR) on the student's success in this setting.

- Students are exposed to a variety of transition assessments that will help to define areas of need when looking into post-secondary education, daily living and vocational skills. The menu of resources listed below allows for our special education staff to utilize these resources as deemed necessary.
 - [WI Transition. My future. My Plan. My Way.](#)
 - Assessment of Functional Living Skills (AFLS)-<https://partingtonbehavioranalysts.com/>
 - Brigance Transition Skills Activities-
<https://www.curriculumassociates.com/programs/brigance/special-education/transition-skills>
- Learning for Independence (LFI) is a cooperative transition program offered in partnership by Fond du Lac Area High Schools and Moraine Park Technical College. The students range in age from 18- 21 years, have a documented disability and are current students at various Fond du Lac County High Schools. The LFI Program assists this population in job exploration, community outreach and daily living skills.

CAREER READINESS TECHNOLOGY

Students in the Rosendale-Brandon School District utilize Xello to engage in College and Career readiness activities to help them identify and evaluate their future goals.

Get Involved

FAMILY ENGAGEMENT

Families looking for more information regarding their child's ACP progress, XELLO login information, or any questions regarding opportunities in the Rosendale Brandon School District may contact their child's School Counselor.

| | | |
|---------------------|---|--------------------------------------|
| Dawn Barber | Morgan Kapp | Mary Verch |
| Laconia High School | Rosendale-Brandon Middle/Rosendale Intermediate | Brandon Elementary/Rosendale Primary |
| 920-872-2161 | 920-872-2126 | 920-346-2915 or 920-872-2151 |

COMMUNITY PARTNERSHIPS

The Rosendale-Brandon School District is proud to collaborate with business and community partners through Envision Greater Fond du Lac and CESA 6 Youth Apprenticeships.

Community Partners with questions or ways to become involved may contact one of the following:

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| Diane Raue, Principal | Leanne Greff, Principal | Heidi Owens, Principal |
| Laconia High School | Rosendale-Brandon Middle/Rosendale Intermediate | Brandon Elementary/Rosendale Primary |

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| 920-872-2161 | 920-872-2126 | 920-346-2915 or 920-872-2151 |
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MOST RECENT DATE OF BOARD APPROVAL
List the date your board approved this plan.